



## School Profile 2021-2022



### Mission & Vision

Founded in 2013, Midtown International School serves gifted and academically advanced students in grades K-12 who thrive in small class environments (core classes are capped at 12 students). The inaugural senior class graduated in 2020 and our alumni have been accepted into institutions throughout the country.

Our mission is to provide globally-minded curricula and problem-based instruction to create a community of engaged leaders who are dedicated to the values of respect, responsibility, citizenship, and justice. MIS challenges students to think critically and consider various viewpoints that transcend national, ethnic, and socio-economic boundaries in order to solve problems in an ever-changing global society. Our curriculum aims to meet students where they are and to foster collaboration, curiosity, and confidence.



### Portrait of a Graduate

Midtown International School graduates have a strong sense of self, an awareness of their strengths and capacities, and are unafraid to be their true selves.

MIS graduates are inherently inquisitive, creative problem solvers who uphold the spirit of collaboration. They see opportunity in every viewpoint, know that feedback is essential to growth, and that great feats simply cannot be accomplished alone.

MIS graduates are fueled by an unquenchable curiosity in their quest for learning and understanding in an increasingly convergent world.

MIS graduates are committed and responsible change-agents who elevate their communities, guided by the values of justice and kindness.



### Leadership

#### Lindsey Hicks

Head of School

[lhicks@midtowninternationalschool.com](mailto:lhicks@midtowninternationalschool.com)

#### Dr. Munib Rezaie

High School Principal

[mrezaie@midtowninternationalschool.com](mailto:mrezaie@midtowninternationalschool.com)

#### Kierstin Streitel

Director of College Counseling

[kstreitel@midtowninternationalschool.com](mailto:kstreitel@midtowninternationalschool.com)



## Giftedness & Admission

Gifted students may present with the ability to perform at higher levels than their same-age peers, and often require a modified educational experience to realize their potential. Researchers have identified five general domains of giftedness: intellectual, creative, artistic, leadership, and academic.

The holistic admissions process at Midtown International School includes cognitive test results, work samples, and interviews for qualitative aspects of giftedness. The entire MIS program is designed around the gifted learner and the MIS promise ensures that no one waits to learn.



## Grading Scale

Midtown International School has designed a research-based student assessment process aligned with its curriculum and instructional goals. The template below outlines our 4-point grading system and the expectations for each level of learning:

Grade	Percent	Quality Points	Honors/DE Quality Points	Mastery
4.0	90-100	4.0	4.5	Student engages in thoughtful, creative, or collaborative problem-solving with the content, and reflects on learning processes to foster continued growth.
3.0 - 3.9	80-89	3.0 - 3.9	3.5 - 4.4	Student can logically analyze subject matter with abstraction, evaluations, and interdisciplinary comparisons.
2.0 - 2.9	70-79	2.0 - 2.9	2.5 - 3.4	Student demonstrates understanding of content, and can articulate the depth and complexity of material in content area.
< 2.0	Below 70	0	0	Student recalls information and demonstrates knowledge and skills in the content area.



## Graduation Requirements

English - 4

Mathematics - 4

Science - 4

Social Studies - 3

World Language - 3\*

Physical Education - .5

Health - .5

Electives- 4\*\*

**Total Minimum Credits Required- 23**

*\*Students must take at least 2 credits in the same language*

*\*\*\*Transcripts for the class of 2022 will reflect some electives as having received .5 credits for a full year of participation. This distinction is only valid during the 2018-2019 school year. Prior to and following the 2018-2019 school year, electives reflect .5 credits for a semester of participation. This does not impede on any students' ability to fulfill the necessary 4 elective credits needed for graduation.*



## Ranking Policy

Midtown International School does not rank students, however we do recognize a Valedictorian and Salutatorian.



## Calculation of GPA

GPA is calculated on a 4.0 scale. Honors and Dual Enrollment courses have an additional weight of .5 in the calculation of quality points. Honors courses are offered in English, Mathematics, Science, Social Studies and World Languages.



## Dual Enrollment

Midtown International School participates in the dual enrollment program as outlined by the Georgia Student Finance Commission. Students may be eligible to take courses through dual enrollment when they have completed all of the courses offered at MIS within the specific dual enrollment subject area. Students must be in the 11th or 12th grade and have a 3.5 GPA to participate in the dual enrollment program.

Currently, MIS students have the option of taking dual enrollment courses through our partnership with Oglethorpe University. As of the 2021-2022 school year, our students can also apply to the selective Distance Computer Science Program through the Georgia Institute of Technology.



## Course Offerings

### English Language Arts

American Literature  
Analytical Writing  
English Literature & Composition  
World Literature

### Social Studies

American History Global Context  
Civics & Comparative Gov  
Economics  
World Civilizations

### Arts Electives

Advanced Visual Arts  
Culinary Arts I  
Intro to Painting  
Photography  
Sculpture

### Mathematics

Algebra I  
Algebra II  
Calculus I  
Calculus II\*  
Discrete Mathematics^  
Geometry & Trigonometry  
Pre-Calculus  
Statistics

### World Languages

Chinese I, II, III\*  
French I, II, III, IV  
German I, II, III, IV  
Japanese I, II  
Spanish I, II, III, IV

### Humanities Electives

Fantasy Literature  
Hist Research/National Hist Day  
Intro to Law  
Intro to Political Science  
Intro to Public Health  
Mythology  
Psychology  
WWII History and Literature

### Science

Anatomy & Physiology  
Biology I  
Biology II\*  
Chemistry  
Environmental Science  
Physics

### Health and Physical Education

Health & Wellness  
Physical Education

### Communication & Leadership Electives

Career Development  
Creative Writing & Narratives  
Critical Reading & Test Prep  
Intro to Marketing  
Intro to Research Methods  
Journalism  
Speech and Debate

### STEM Electives

Advanced Coding  
Board Game Design  
Coding for the User Experience  
Competitive Robotics  
Computer Science  
Forensic Science  
Genetics  
Marine Biology  
Microbiology  
Zoology

\* Not currently offered

^ New for 2021-2022 school year

Note: Elective courses change from year to year and are not always offered.

Each year electives are determined by student interest, as well as faculty availability and expertise.



## Faculty

Educators at Midtown International School serve as trusted guides and co-learners who help students to develop into lifelong learners. In addition to the majority of our high school faculty having advanced degrees, 100% percent of high school faculty have completed or are working towards their gifted endorsement.



## College Acceptances 2020 & 2021

Albany College of Pharmacy and Health Sciences  
Auburn University  
Augusta University  
Brandeis University  
Champlain College  
College of Charleston  
The College of Wooster  
Drexel University  
Eastman School of Music  
Elon University  
Embry-Riddle Aeronautical University  
Furman University  
Georgia College and State University  
Georgia Institute of Technology  
Georgia State University  
Kennesaw State University  
Louisiana State University  
Mercer University  
Middlebury College  
New Mexico Institute of Mining and Technology  
The New England Conservatory of Music  
Northeastern University

Oberlin College  
Oxford College of Emory University  
Rice University  
Stony Brook University  
SUNY at Albany  
SUNY at Purchase College  
The University of Alabama  
University of Alabama at Birmingham  
University of Colorado Boulder  
University of Georgia  
University of Hawaii at Manoa  
University of Illinois at Urbana-Champaign  
University of Miami  
University of Mississippi  
University of North Carolina at Asheville  
University of Pittsburgh  
University of Rochester  
University of Wisconsin  
Vanderbilt University  
Vassar College  
Worcester Polytechnic Institute



## Accreditations & Affiliations

- Cogna
- Georgia Accrediting Commission
- National Association of Independent Schools
- National Association for College Admission Counseling
- Southern Association for College Admission Counseling
- Association of College Counselors in Independent Schools